Peacebuilders
working in primary schools across Scotland
The Peacebuilding in Schools project

Our experienced facilitators work with staff and pupils in a variety of ways to create more peaceful learning environments. We educate for peace by helping pupils and teachers develop skills to resolve conflict & build relationships. We have worked with 50 class groups in 25 primary schools in Edinburgh and Glasgow.

Our work supports the curriculum for excellence and helps to develop skills in listening, cooperation, talking about emotions, problem solving, empathy, affirmation and mediation.

We can help with:

- Low level disruption in class
- Emotional intelligence
- Bullying behaviour
- Lack of empathy
- Being left out
- Difficulties making friends
- Classes that haven’t ‘gelled’
- Development of circle time

Do you want to help pupils at your school develop resilience?

Do you have a current problem you think our emotional and social learning can help with?

We can help!

Why not contact us?

Email: admin@peaceandjustice.org.uk

Phone: (Fiona) 07599749299
About our programmes

We run two programmes in schools, and can also tailor to suit individual schools’ needs.

Cooperative Games and Conflict Resolution

- Runs for 8 weeks as part of the school’s day
- One facilitated period of 55 minutes per week includes cooperative activities, group problem solving, storytelling, and reflection
- Our trained facilitators normally work with two class groups per day
- We ask schools to contribute just £150 - £200 per course but we don’t want this to be a barrier to participation. We can help with fundraising. Please let us know if this is an issue

Collaborative Classrooms

A more in-depth development of the peacebuilders model.

- Building towards a whole school approach we offer training for teachers and pupils in class groups to develop sustainable practices in nonviolent communication, a restorative practice of conflict resolution, peer mediation and circle keeping
- We train peer mediators in the school to help pupils resolve disputes between themselves
- We can carry out this deeper work with teachers and class groups after completion of the initial 8-week foundation course
What teachers and pupils have said about our programme:

“I learnt about relaxing and trusting each other and also how to be a good friend”
P5 Stockbridge pupil 2016

“The course has been a fantastic introduction to coping with conflict. My son has been given the tools to communicate his feelings and frustrations without immediately resorting to hitting or lashing out...He has also become more sensitive to the needs of others...Thank you.”
Parent, P3 Flora Stevenson 2018

“Specific individuals gained considerably and there was an impact on both behaviour and confidence. The PSA noted a difference in the behaviour of the pupils...I would recommend it to any school as the difference is tangible...Our school has 75 percent EAL and 1 in 3 of our pupils are in child poverty. This is not an easy place to start but it’s testament to Fiona and the team that it more than succeeded.”
Head Teacher Grant Gillies

“I have learned from the workshops to not be afraid to share your feelings.”
P3/4 Stockbridge pupil 2017